

Grading Scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D

Course: **Theatre I**
Teacher: **Angela Borths**
Date: **August 20, 2007**
Yearly Course, 7th grade

Curriculum Topics: The state standards for this course align closely with the national standards for Theatre Education. The state standards focus on the following areas: Acting, Design, Playwriting, Connecting to history and culture, Analysis, and Life application. Please note that these topics are very broad in nature and are designed to give your student a well rounded foundation in the theatre arts. This class will also focus on cross curriculum units and encourages students to make connections between all areas both academic and artistic.

Course Requirements:

1. Students must participate in all class activities.
2. Students must participate in all scheduled rehearsals and performances. Limited rehearsals and performances outside of school hours will be **REQUIRED**. Notices of such rehearsal will be given at least two weeks in advance. *Term papers will be assigned in lieu of approved missed performances.* Only two missed rehearsals with **PRIOR** permission will be allowed per project. This **DOES NOT** include dress rehearsals and production week rehearsals
3. Students will maintain a drama notebook and an in class journal. **THESE MUST BE KEPT IN THE DRAMA ROOM** and will be provided for the student.
4. Students will complete all assignments by the due date. **NO LATE WORK WILL BE ACCEPTED.** (Special circumstances may arise and work may be accepted after Ms. Borths has talked with a parent.) This includes memorization and in class presentations deadlines.
5. Students will put their name on all assignments or it will not be graded. **NO NAME = NO GRADE.**

Grading procedures:

The student can earn up to 100 points each quarter.

Grading Scale:

93-100 = A
85-92 = B
77-84 = C (A parent conference will be required to continue in Performing Arts)
70-76 = D
0-69

Quarterly Grading Components:

All grades are not subjective and rubrics can be made available to parents upon request.

Classroom Daily "Mind, Body, Voice" Grade: 30 points
Performance/ Rehearsal Grade: 20 points
Project Grade: 30 points
Tests/ Quizzes: 10 points
Classroom Assignments: 10 points

I have fully read and agree to the requirements as outlined by Ms. Borths for Theatre I.

I understand that I am responsible for participating in all activities, both in class and in those required after school. Any failure to do so will reflect in my final grade.

Student Signature

Date

I have fully read and understand the requirements and procedures for the Performing Arts Wheel.

Parent Signature

Date

Please return this sheet, the discipline plan, and the volunteer form to Ms. Borths by August 24th.

This counts as your first assignment!
If I do not receive back all three sheets, you will not get full credit.