

Spanish I Syllabus – Señor Carreño. 2007- 2008

Tentative schedule for School Year 07/08.

(Sometimes more or less time is required on different lessons. During FCAT testing regular schedule will be modified). The page number has been added in many cases to help and guide students and parents during study time. During the school year, students will use the language in real conversations and read books or stories in Spanish with simple, level-appropriate vocabulary.

FIRST QUARTER

Weeks of Aug. 20th, 27th, & Sept. 4th.

- Introduction, procedures, rules, discipline plan
- Spanish-speaking countries.
- General review about
 - a) Greetings / Classroom expressions / Courtesy expressions
 - b) How to ask questions (name, age, place of origin, how someone is, etc.)
- Quiz

Weeks of Sept. 10th, Sept 17, & Sept. 24th

- Main Spanish grammatical structures used in communication.
- Review of expressions in the present. Pp. 5 to 12.
- Talking about actions occurring at the time of speaking. Pp 8.
- Stem changing verbs. Pp. 9 to 12
- Quiz.

Weeks of Oct. 1st, 8th, & 15th

- How to compare in Spanish. Equal or Superior? Pp. 15.
- Talking about past actions. Pp. 22.
- Using direct and indirect object in Spanish. Pp. 27.
- Asking questions in Spanish, saying or refusing an idea.
PROJECT. - Imaginary trip to a Hispanic Country. The students present the project to the class.

SECOND QUARTER

Weeks of Oct. 22nd, 29th, & Nov. 5th

- Reflexive verbs. Pp. 45 to 69.
- Defined articles and more reflexive verbs Pp. 50.
- The past of reflexive verbs in Spanish. Pp. 52.
- Use of the word "SE". Pp. 53.
- Using the demonstrative adjectives and pronouns. Pp. 57.
- At the doctor's office, how to use the vocabulary related to a visit to the doctor. Pp. 65 to 72.
- PROJECT: Mini play, visit to the doctor. Written investigation and oral presentation.

Weeks of Nov. 12th, 19th, & 26th

- Similar verbs in English and Spanish. Pp. 73.
- The prepositions. Pp.74.
- Words ending in –RIA to define places. Pp. 87
- Informal affirmative commands. Pp. 89.
- Vocabulary related to foods and restaurants Pp. 94 to 96.
- FIELD TRIP to the Hispanic Restaurant.

Weeks of Dec 3rd, 10th & 17th.

- Negative commands. Pp. 116 to 119.
- Talking about traffic in Spanish, the car, laws and signals. Pp. 122 to 124.
- Reading strategies, predicting content. Pp. 128.
- Writing strategies: brochure about a trip. Pp. 130.
- QUIZ.

THIRD QUARTER

Weeks of Jan. 7th, 14th, 21ST, & 28th

- One day at the amusement park and vocab. related. Pp. 134.
- Imperfect tense of regular verbs. Pp 1
- Imperfect tense of irregular verbs such as IR (to go), SER (to be), and VER (to see) Pp. 146.

Weeks of Feb.4th, 11th, & 19th

- Using the expression MAS DE (more than) to talk about amount. Pp. 150.
- Talking about countries and nationalities in Spanish. Pp. 151.

Weeks of Feb.25th, March 3rd, 10th & 17th.

- SER vs. ESTAR, two words in Spanish meaning one thing in English, (TO BE) easy to use. Pp. 153.
- Using – ITO and – ITA ending in Spanish to show affection or to indicate that something is small. Pp. 163.
- The adjectives and their position in Spanish. Pp. 165 to 167.

FOURTH QUARTER

Weeks of March 24th, April 7th, & 14th

- Using the past to talk about what happened in the farm. Pp.168.
- More about animals at home, the farm and the zoo. What animals say. Pp. 170.
- PROJECT - My loved pet. Students design a mascot and present it to class.

Weeks of April 21st, 28th& May 5th, 12th, & 19th

- Reading comprehension. Talking about the circus. Pp._180 to 181.
- Strategies to write in Spanish. p. 182.
- Talking about past events using irregular verbs. Pp. 189 to 198.
- Talking about events in the future. Pp. 397.
- FINAL TEST FOR HIGH SCHOOL CREDIT.

