

Dance I: 6th grade Q1
2007-2008
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Welcome to Dance Level I. During your 9 weeks of dance class we will learn a variety of dance styles and the history behind them. We will discuss some of the basic techniques of each style and talk about the importance of stretching for dance. Students will also engage in strengthening and flexibility exercises for dancers.

Dance styles we will be discussing/learning:

Ballet
Latin/Ballroom
Hip Hop

Interdisciplinary Themes for Dance Q1: One day during the quarter we will be studying a dance from ancient Egypt. This may include a guest speaker.

Your grade is based on the following:

- ** Dress out- PE uniform
- ** Participation-Coming to class on time with the required materials and participating during the lessons/discussions
- ** Behavior- Following classroom rules/procedures
 - Showing respect for your fellow peers and teacher
- ** Quizzes (3)
- ** 3 quarter 6th grade students will have Health as a part of their PE, Dance, or MA class.

Class Expectations

- ** "Give Me 5!"
 1. Eyes on the speaker
 2. Be quiet
 3. Sit or stand still
 4. Hands free (put things down/ stop working)
 5. Listen!
- ** Come to class on time and prepared for class!
- ** Be sure you have your agendas!

Classroom Rules

1. Show respect for others when they are speaking.
2. Raise your hand.
3. Street shoes are not permitted beyond the changing area. They must be removed and placed neatly in or by the lockers.
4. No gum/candy/food/drink of any kind is permitted in the dance room!

Classroom Procedures

1. Boys will dress out in the locker room, line up outside the dance room & enter quietly when told to do so.
2. Girls will quietly enter the dance room and dress out when the bell rings.
3. All students will then sit quietly in their assigned seats and begin the bell work that will be posted on the board.
4. When the daily lesson begins all students will remain quiet and raise their hand if they have any questions.

SSA+S Classroom Discipline Consequences

- 1st Offense: Visual (The Look) or Verbal Warning
2nd Offense: Write classroom rules and parent notification (via phone)
3rd Offense: Behavior essay with signature from parent(s)
4th Offense: In school morning detention (4 detentions= suspension)
5th Offense: County Referral (one or more days out of school suspension)

* Refusal for student to write classroom rules, a behavior essay, or to serve a morning detention will be considered a 5th offense. *

Injury or illness

1. If a student has an injury and is not permitted to participate for more than a week, they must bring in a doctor's note. The note must specify the exact dates the student will be unable to participate.
2. If a student is going to be out for a shorter amount of time (1 week or less), a parent or guardian's written note is acceptable. The note must specify the exact dates the student will be unable to participate.
3. If notes are handed in on the correct day, the student will be marked as excused.

Uniform Requirements

1. SSA+S gray t-shirt with emblem only!
2. SSA+S black short with emblem only!
3. SSA+S navy sweat pants
4. Dance students are also permitted to wear **Black** yoga/dance/athletic pants or capris. No embellishments! No gaucho pants!
5. SSA+S sweatshirts are not to be worn during dance class!
6. 6th grade students are **required** to wear socks for class! If you have ballet/jazz shoes/dance sneakers you may wear them, but they are not required for 6th grade!

** Shoes can be purchased online at: www.discountdance.com or locally at: Daisy's Dancewear**

Questions and Concerns

If you have any questions please contact me via e-mail or phone.

- Please read and sign below.
- Detach and return on the following day: August 21, 2007

I have read and understand the syllabus and guidelines for Dance 1.

Student Signature

Date

Parent/Guardian

Date