

**Dance II/III 8th grade
2007-2008
Ms. Amber Evans-Salazar
AmberSalazar@ssas.org**

Welcome to Dance Level II/III. During your year of dance class we will learn a variety of dance styles and review the dances you learned in 7th grade. We will discuss/learn about the importance of technique in all styles of dance, talk about the importance of stretching for dance, and also engage in strengthening and flexibility exercises. 8th grade students will also have the opportunity to choreograph their own routines in small groups and pairs.

Dance styles we will be discussing/learning:

Ballet
Latin/Ballroom
Hip Hop
Jazz
Lyrical
Broadway

Interdisciplinary Themes for Dance: These themes will be discussed one day each quarter.

Q1 Theme: American Frontier
Q2 Theme: Immigration Era
Q3 Theme: Roaring 20's
Q4 Theme: Holocaust/Tolerance

Your grade is based on the following:

- ** Dress out- PE uniform/ Dance Shoes
- ** Participation- Come to class on time with the required materials and participate during the lessons/discussions.
- ** Behavior- Following classroom rules/procedures.
 - Show respect for your fellow peers and teacher.
- ** 1 in class project each quarter.

Class Expectations

- ** "Give Me 5!"
 1. Eyes on the speaker
 2. Be quiet
 3. Sit or stand still
 4. Hands free (put things down/ stop working)
 5. Listen!
- ** Come to class on time and prepared for class!
- ** Be sure you have your agendas!

Classroom Rules

1. Show respect for others when they are speaking.
2. Raise your hand.
3. Street shoes are not permitted beyond the changing area. They must be removed and placed neatly in or by the lockers.
4. No gum/candy/food/drink of any kind is permitted in the dance room!

Classroom Procedures

1. Boys will dress out in the locker room, line up outside the dance room & enter quietly when told to do so.
2. Girls will quietly enter the dance room and dress out when the bell rings.
2. All students will then sit quietly in their assigned seats and begin their bell work that will be posted on the board.
3. When the daily lesson begins, all students will remain quiet and raise their hands if they have questions.

SSA+S Classroom Discipline Consequences

1st Offense: Visual (The Look) or Verbal Warning

2nd Offense: Write classroom rules and parent notification (via phone)

3rd Offense: Behavior essay with signature from parent(s)

4th Offense: In school morning detention (4 detentions= suspension)

5th Offense: County Referral (one or more days out of school suspension)

Refusal to write classroom rules, a behavior essay or to serve morning detention will be considered a 5th offense.

Injury or illness

1. If a student has an injury and is not permitted to participate for more than a week, they must bring in a doctor's note. The note must specify the exact dates the student will be unable to participate.
2. If a student is going to be out for a shorter amount of time (1 week or less), a parent or guardian's written note is acceptable. The note must also specify the exact dates the student will be unable to participate.
3. If notes are handed in on the correct day, the student will be marked as excused.

Uniform Requirements

1. SSA+S gray t-shirt with emblem only!
2. SSA+S black shorts with emblem only!
3. SSA+S navy sweat pants
4. Dance students are also permitted to wear **Black** yoga/dance/athletic pants or capris. No embellishments! No gaucho pants!
5. SSA+S sweatshirts are not to be worn during dance class!
6. Ballet/Jazz Shoes or Jazz sneakers **are required** for dance class.

** Shoes can be purchased online at: www.discountdance.com or locally at: Daisy's Dancewear**

Questions and Concerns

If you have any questions please contact me via e-mail or phone.

* Please read and sign below. Detach and return on: August 21, 2007

I have read and understand the syllabus and guidelines for Dance II/III.

Student Signature

Date

Parent/Guardian

Date