

MODEL UN
SARASOTA SCHOOL OF ARTS + SCIENCES
2007-08 ACADEMIC YEAR

Mr. Brian D. Sutliff
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Welcome to SSA+S's Model UN class. Throughout the course of the academic year, we will be learning about the United Nations System, including its Specialized Agencies, as well as global politics and current affairs.

Grading Policy:

Your grade will be based on the following components:

Class participation
Class projects and essays
Tests and Quizzes
Bell Work

Classroom Supplies:

One spiral notebook
Duo-tang folders
Minimum of 2 blue or black pens

Textbook:

People, Places, and Change: An Introduction to World Studies

Expectations for Students:

Students must arrive on time every day in order to complete their assigned bell work and to ensure that they do not miss assignments nor opportunities to participate in class. Class participation will be very important in the Model UN class. Students will develop their speaking and inquiry skills by researching different countries and issues. Students must follow all classroom and school rules, including use of the agenda book. Assignments must be completed on time. Any assignment that is not completed on time will not be eligible for full credit. Late assignments will be accepted for half credit if they are turned in the next day. Assignments that more than 1 day late will not be accepted. If you are absent, it is your responsibility to find out what work you missed and to complete all of it in the same number of days that you were absent from class. Assignments will be posted on the board weekly as well as on Edline. The student must write down assignments in his/her agenda book at the beginning of the week. Please check your child's agenda book weekly for class assignments, project due dates, and dates of any major tests or quizzes. Students must have their agenda books with them at all times. Students will not be allowed to leave the classroom, other than in the case of an emergency, if I have not signed their agenda book.

SSA+S Discipline Policies:

- 1st Offense – Visual (The Look) or Verbal Warning
- 2nd Offense – Write classroom rules and parent notification
- 3rd Offense – Behavior essay with signature(s) from parent(s)
- 4th Offense – In school morning detention
- 5th Offense – County referral

Student or parent refusal to write classroom rules or behavior essay, and also a refusal to serve a morning detention will be considered as a fifth offense.

*** All zero tolerance issues will be immediately referred to the Administration.

Course Content:**I) Introduction**

- a) Major themes of geography
- b) Introduction to the UN
- c) Assessment of initial knowledge of both geography and current events

II) The Middle East and the Muslim World

- a) Major themes of modern Middle Eastern and Muslim World history
- b) Geography of the Middle East and the Muslim World
- c) Iraq
- d) Afghanistan
- e) Israel and the Occupied Territories
- f) Iran

III) China, India, and Japan

- a) Geography of China, India, and Japan
- b) Economic growth and power
- c) Demographic and environmental concerns
- d) Cambodia, Philippines, Sri Lanka

IV) Africa

- a) Geography of Africa
- b) Conflict situations
 - 1) Darfur
 - 2) Democratic Republic of Congo
 - 3) Sierra Leone and Liberia
- c) Demographic and environmental concerns
- d) Acknowledging Africa's contributions

V) Russia, Central Asia, and the former Soviet Union

- a) Geography of Russia, Central Asia, and the former Soviet Union
- b) Security issues in the former Soviet Union
- c) Demographic and environmental concerns

VI) Europe

- a) Geography of Europe
- b) Economic growth and power
- c) Demographic and environmental concerns

VII) Major Thematic Issues

- a) Peace and Security
- b) International Terrorism
- c) Disarmament
- d) Sustainable Development and the Environment
- e) Human Rights
- d) Global Public Health
- f) Gender Equality
- g) Millennium Development Goals (MDG's)

Please review this syllabus with your parents/guardians and sign below and return this form to Mr. Sutliff.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____