

Remedial Reading/Read 180

2007/2008 Syllabus

Objective:

Students will demonstrate advancement in skill levels and comprehension achievement.

Materials:

Students will need to bring to class daily:

- Agenda book.
- Pens (blue or black ink.)
- College ruled paper.
- Notebook.

Course Content:

Read 180 is a Scholastic program designed for reading remediation. Built on scientific research, it is an integrated software program for struggling readers whose reading success is below the proficiency level. Reading remediation is provided for students in grades 6,7, and 8 who need extra support in reading. Entry into the program is determined by screening instruments like FCAT and NRT testing, all of which assess reading comprehension, independent reading strategies, and accuracy, and fluency. Additionally, the Dibels or DAR fluency tests are administered quarterly, measuring self correction rates; word analysis, sight vocabulary, and phonics. There will be a preliminary diagnostic test to assess current student mastery level. Subsequently, students will be assessed for mastery at various intervals throughout the year. Students will also be involved in daily practice FCAT Language Arts, Science and Social Studies questions, where they will answer the questions assigned, to the best of their ability, during bell work time.

Within the Read 180 program, students learn to read in a balanced literacy system, which provides a variety of reading experiences. Teaching styles include individual and small group differentiated instruction along with self-paced student computer software. In the intermediate grades, opportunities for listening and speaking are included in daily practice areas (which include Science, Social Studies and Math.) Remediation is provided on a level which the student can be successful, while using the grade level expectations as benchmarks. As the student builds success, the expectations are raised to provide a means for continuous growth. Student reading is consistently monitored to ensure progress.

Homework:

Homework will be given daily, as students **must read** at home for support and continuous improvement. Weekly vocabulary word work will be included along with other assignments which may include monthly book reports, which count as test grades. Homework missed can be made-up. Students will find make-up work in the designated classroom homework bin, next to the front entry door.

Success Tips:

There are many ways to improve your chance of success in this course:

- Attend class daily and on time.
- Read at home daily. Do your homework as quickly after class as possible, study it, understand it, and keep it organized and make notes of areas not understood.
- Ask questions of your teacher in class.
- Form a study group or get a “study buddy.”

Discipline Policy:

Every student is expected to follow the SSA+S Discipline Policy at all times. When students follow the policies, classrooms run smoothly, are enjoyably, and are conducive to optimal learning. Please refer to the student handbook to understand what is expected of students at SSA+S. In addition to the SSA+S Discipline Policy, students in Ms. Boisclair’s class will:

1. Conduct themselves in a safe and orderly manner during all class periods.
2. Observe quiet reading atmosphere.
3. Participate in small and large group discussions and activities to the best of the their abilities.
4. Smile! Let’s have some fun while we learn today!

Grading:

65%	Tests and Quizzes
35%	Class work & Homework

Contacting The Teacher:

The best way to contact Ms. Boisclair is via e-mail at MaryBoisclair@ssas.org. If a student or parent sends an e-mail, a response should be expected within 48 hours, unless the teacher is absent from school. Phone calls and email will not be answered on weekends or during school breaks. (Please do not be offended if you send an email on a Friday and you don’t get a response until Monday.) Parents may also contact Ms. Boisclair by calling the school and leaving a message (330-1855 X 131.) Conferences will be scheduled during the year to meet and talk about your child. I look forward to meeting you and discussing your child’s academic progress and achievements.