

Developmental Language Arts Through ESOL Syllabus – Ms. Botero. 2007- 2008

The purpose of this course is to enable students who are native speakers of languages other than English to develop basic reading, writing, listening, and speaking skills in the English language. Emphasis will be on the acquisition of integrated English communication skills in a wide range of activities and content areas.

This is a two-period block class. Reading, writing, speaking, listening, and viewing competencies are integrated through students' learning experiences. Benchmarks for the Sunshine State Standards are repeated, as needed, in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies.

The content will include, but won't be limited to, the following:

- Vocabulary for informal and formal conversation.
- Listening and speaking skills
- Major literary forms.
- Reading and writing skills
- Study skills and learning strategies.

Students will be given the opportunity to focus on various language forms, skills, and strategies in order to support the process of language acquisition and the learning of concepts. Academic language and cognitive development will be provided within a supportive environment. Study skills and learning strategies are actively taught in all subject areas and students are empowered with the use of English as a tool to accomplish meaningful tasks.

In this class I will have students from different language levels and grade levels, so I cannot give you a scope and sequence since the classes and activities will be planned according to the students' individual needs.