

Spanish for Spanish speakers Syllabus – Señora Botero. 2007- 2008

Tentative schedule for School Year 07/08.

(Sometimes more or less time is required on different lessons. During FCAT testing regular schedule will be modified).

FIRST QUARTER

Weeks of Aug. 20th, 27th, & Sept. 4th.

Introduction, procedures, rules, discipline plan

Spanish-speaking countries.

The vowels

Combinations with M, P, S, N,L,T,D.

R- RR differences and uses

Letter C, Ñ, V, G, Y, H, J,Z,

Double letters CH-LL

Letter K, Q, X,W

In this first chapter the students will be familiar with the Spanish alphabet and its phonetic; they will be able to read fluently any text and at the same time to write any word in Spanish. The class will mainly focus on Reading and Writing.

Quiz-

Test

Weeks of Sept. 10th, Sept 17, & Sept. 24th

READING: “El Viaje de su Vida”

PROJECT: Power point presentation on a Hispanic country

CELEBRATION: The Hispanic Heritage month

Weeks of Oct. 1st, 8th, & 15th

VALUES: The family, the school, behavior at home and in the school, how to greet and respond to people, respect.

CULTURE: Colombian Cumbia

Quiz

SECOND QUARTER

Weeks of Oct. 22nd, 29th, & Nov. 5th

Nouns

Articles

Demonstratives

Adjectives
Verbs
Adverbs
Direct object pronouns
Interrogative questions
Possessive and demonstrative adjectives
Prepositions
Conjunctions

In this chapter the students will be working with Spanish Grammar; they will identify what the components of a sentence are and will use them correctly in their speech.

Quiz

Weeks of Nov. 12th, 19th, & 26th

The oral tradition

READING: “El Viejo y el Mar” (The old man and the sea)

PROJECT: A Hispanic recipe- this will be part of an International cookbook.

Quiz

Weeks of Dec 3rd, 10th & 17th.

FIELD TRIP to a Hispanic Restaurant

VALUES: Behavior in the street, other people’s houses and public places. (movies, restaurants, libraries, games etc)

CULTURE: The Bambuco (Andes dance)

Quiz

Test

THIRD QUARTER

Weeks of Jan. 7th, 14th, 21ST, & 28th

In this chapter the students will be able to write better, we will mainly focus on writing and producing written text. .

The oral tradition

Myths and Legends

Quiz

Weeks of Feb. 4th, 11th, & 19th

The fable

Content areas:

Circulatory System

Climate

Ecosystem

Professions

Quiz

Weeks of Feb.25th, March 3rd, 10th & 17th.

The essay- production of essays

The drama

READING: “El Principito” (The little Prince)

WRITING: “My Hispanic roots” essay

PROJECT: To write a fable and present it to the class using a puppet

VALUES: At the table, how to behave at the table, topics of conversation, manners, etc.

CULTURE: Mexican dance

Test

FOURTH QUARTER

Weeks of March 24th, April 7th, & 14th

In this chapter the students will be able to analyze reading more deeply attending to the components studied: Plot, setting, argument, characters.

The tale- characteristics- analysis

Orthography- Syllabic division- Accentuation

READING: “Platero y Yo”

Content area:

The water

The atoms

The cell

Great civilizations

Quiz

Weeks of April 21st, 28th& May 5th, 12th, & 19th

Essay- characteristics- productions of essays- The students will write essays properly about different topics.

PROJECT: Each student will read a different book and will present it to the class using a different strategy. At this time of the year the student will be involved in the activities related to the International Fair.

VALUES: Neatness: with ourselves, at school, at home, etc.

CULTURE: The Sanjuanero (Colombian dance)

PUBLICATION: The students will lead the publication of the school’s newsletter in Spanish.

Quiz