

# **6<sup>th</sup> Grade World History with Mr. Bliss**

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**Welcome to 6<sup>th</sup> grade world history! This year will be a journey on which we will...**

- travel through time to see how our world has come to be
- explore uncharted territories to discover new information and increase our understanding ancient times to today's world, and,
- learn and cultivate some of the foundational skills and techniques needed for social studies.

## **We will study:**

- What is History?
- Who were the first people on Earth? How do we know?
- How does history relate to today?
- How to read and interpret maps and timelines

## **Timeline of events:**

### 1<sup>st</sup> Quarter

History as a Social Science  
Prehistoric People  
The Fertile Crescent: Mesopotamia  
Ancient Egypt

### 2<sup>nd</sup> Quarter

Ancient India  
Ancient China  
Ancient Africa  
MesoAmerica

### 3<sup>rd</sup> Quarter

Ancient Greece  
Ancient Rome

### 4<sup>th</sup> Quarter

The Byzantine Empire  
Ancient Civilizations of Asia  
The Medieval Times  
The Renaissance

**Textbooks we will use this year:** 2 textbooks will guide us this year. They are:

- 1.) *Ancient World*
- 2.) *Medieval Times to Today*

### **Materials we will need for class each day:**

Always being prepared is especially important for Social Studies. Make sure that you are ready when that opportunity comes along. You should bring these items to class every day:

- A.) Two pens and two pencils
- B.) Four Duo-tang Binders
- C.) Agenda book

### **Grading**

The grading in this course will consist of a variety of assessments.

They are as follows:

- Classwork - 25%
- Homework - 10%
- Tests/Projects - 30%
- Quizzes - 25%
- Participation -10%

Classwork - Classwork will be assigned daily and will be assessed at least three times a week. **It is the student's responsibility to make up work missed during absences.** Sometimes classwork will be graded for completion and sometimes it will be graded for accuracy. It is very important to complete work during class, making the most of class time.

Homework - Homework is seldom with the exception of studying and projects. This means that if homework is assigned, it is crucial that it is completed for credit because there will not be many opportunities to bring this grade up.

Tests/Projects - Tests and projects are the most challenging part of the course. The projects are assigned with plenty of advance notice and should not be done the night before they are due. Please check Edline regularly in

order to be up to date on project due dates.

Tests in History are often challenging. Tests assess concepts on all of the levels of thinking, 40% of the questions will be higher level thinking questions. This means tests will require an understanding of the content and studying. Once again, please check Edline to stay up to date on test dates.

Quizzes - Quizzes will be fairly frequent, often once a week. Quizzes will also require some studying but will not be as intense as chapter tests.

Participation - Participation is a daily assessment for classroom activity. Students are required to participate actively in class

**Expectations:** Every day Mr. Bliss expects the following:

- Be prepared for class.
- Be on time.
- Be respectful to other classmates and Mr. Bliss.
- Have a positive attitude.
- Stay on task.
- Work hard.

### **Discipline Plan For Mr. Bliss Sixth Grade Earth Science/World History**

**Rules:**

1. Show Respect (for yourself, others, and other's property)
2. Raise your hand and wait to be called on
3. Be ready and prepared to learn every day

**Consequences:**

1. The "Look" or Verbal Warning
2. Class rules writing assignment
3. Behavior Essay
4. Detention
5. County Referral

**Rewards:**

- Compliments (daily)
- Stickers (randomly)
- More hands-on activities (throughout the school year)

- Extra Privileges (throughout the school year)
- Social Studies Game Day (randomly)
- Positive notes home (randomly)

**STUDENT:** I have read this classroom discipline plan and understand it. I will honor it while in Mr. Bliss' Class.

Signature: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**PARENTS:** My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**TEACHER:** I will be fair and consistent in administering the discipline plan.

Signature: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**\*\*IMPORTANT\*\***

**PLEASE KEEP THIS SHEET IN YOUR BINDER AT ALL TIMES**

Thank you

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