



*Sra. Goddard - Intermediate Spanish Syllabus*

*Tentative schedule for School Year 2011/2012*

**Bienvenidos! Welcome to Intermediate Spanish. Be prepared for another wonderful year of learning and participation in a second language so needed in today's multilingual world. As the new School year begin, I have very high expectations for all my students. I expect them to perform to the best of their ability. The following is a tentative schedule for the 2011-2012 School Year.**

**FIRST QUARTER**

***Weeks of Aug. 22<sup>nd</sup>, & 29<sup>th</sup>***

- Introduction, procedures, rules, and discipline plan.
- Introduction to learning strategies. Writing assignment.
- Spanish-speaking countries.
- - Pre-test

***Weeks of Sept. 6<sup>th</sup>, & 12<sup>th</sup>***

**Bridge Chapter –Part 1**

Greetings / giving personal information / courtesy expressions.

- Ask for and give descriptions.
- Talk about likes and dislikes.
- Use the verbs *ser*, ***estar***, ***gustar***, and ***tener***.
- Oral and grammar quiz

***Weeks of Sept 19<sup>th</sup>, 26<sup>th</sup>, Oct. 3<sup>rd</sup>, & 10<sup>th</sup>***

**Bridge Chapter –Part 2**

- Talk about what you and others like to do.
- Ask what a friend wants to do and answer yourself.
- Use the verb ***querer*** with infinitives.
- Use ***ir a*** + an infinitive to talk about the future.
- Oral and grammar quiz
- Form and use regular ***-ar*** verbs.
- Place pronouns after prepositions.
- Say what you have and need
- Talk about classes and school supplies
- Describe and talk about family relationships

## **Week of October 17<sup>th</sup>**

- Review material learned.
- End of First Quarter Test.

## **SECOND QUARTER**

### **Weeks of Oct. 24<sup>th</sup>, & 31<sup>st</sup> and Nov. 7<sup>th</sup>**

#### **Bridge Chapter –Part 3**

- Ask about other's responsibilities and talk about yours
- Form **-er** and **-ir** verbs in the present tense
- Form and use stem-changing verbs
- Form and use the verbs **hacer, poner, and tocar**
- Oral and grammar quiz

### **Weeks of Nov. 14<sup>th</sup>, 21<sup>st</sup>, and 28<sup>th</sup>**

#### **Chapter 6 – Part 1**

- Culture – Students will learn about Mexico
- Learn about food
- Take someone's order at a restaurant & make polite requests
- Use the verbs **ser, estar, pedir, servir, preferir, poder, and probar.**
- Oral and grammar quiz

### **Weeks of Dec. 5<sup>th</sup>, & 12<sup>th</sup>**

#### **Chapter 6 – Part 2**

- Talk about meals
- Offer help and give instructions
- Use direct objects and direct objects pronouns
- Form affirmative informal commands
- Use affirmative informal commands with pronouns.
- Oral and grammar quiz

### **Weeks of Jan. 2<sup>nd</sup> & 9<sup>th</sup>**

Review of Bridge Chapter, and Chapter 6  
Post- Test

## **THIRD QUARTER**

### **Weeks of Jan. 18<sup>th</sup>, 23<sup>rd</sup>, & 30<sup>th</sup>**

#### **Chapter 7 – Part 1**

- Culture - Students will learn about Argentina
- Form verbs with reflexive pronouns
- Use infinitives with conjugated verbs and prepositions
- Review of stem-changing verbs
- Oral and grammar quiz

**Weeks of Feb.6<sup>th</sup>, 13<sup>th</sup>, & 21<sup>st</sup>**

**Chapter 7 – Part 2**

- Talk about how you feel
- Give advice
- Use the verbs *estar*, *sentirse*, and *tener*
- Form negative informal commands
- Use direct object and reflexive pronouns with informal commands.
- Oral and grammar quiz

**Weeks of Feb. 27<sup>th</sup>, and March 5<sup>th</sup>**

**Chapter 8 -- Part 1**

- Culture – Students will learn about the Spanish influence in the State of Florida
- Ask for and give an opinion
- Offer and ask for help in a store
- Use *costar* and numbers to one million
- Use demonstrative adjectives and make comparisons
- Form the verb *quedar*

**Week of and March 12<sup>th</sup> to 16<sup>th</sup>**

- *Spring break*

Weeks of March 19<sup>th</sup> & 26<sup>th</sup>

- Review Chapters 7 Parts 1 & 2, and Chapter 8 Part 1
- 3rd quarter post-test

**FOURTH QUARTER**

**Week of April 2<sup>nd</sup> & 9<sup>th</sup>**

- Review Past tenses learned on Chapter 8 Part 1 and learn Vocabulary from Chapter 8 – Part 2.

**Weeks of April 16<sup>th</sup> and 23<sup>rd</sup> FCAT\***

- During these two weeks, if we have time we will be reviewing material learned during 3<sup>rd</sup> Quarter.

**Weeks of April 30<sup>th</sup>, May 7<sup>th</sup> & 14<sup>th</sup>**

**Chapter 8 -- Part 2**

- Say where you went and what you did
- Talk on the phone
- Form the preterite of *-ar* verbs
- Use the verb *-ir* in the preterite
- Use *-ar* verbs with reflexive pronouns in the preterite.
- Oral and grammar quiz

## Weeks of May 21<sup>st</sup> & 29<sup>th</sup>

- Culture – Students will learn about the Dominican Republic
- Ask about plans
- Ask about past holidays
- Use the preterite of **-er** and **-ir** verbs
- Say what you plan to do using **pensar** with infinitives.
- Review and End of Year Test (1<sup>st</sup> - 4<sup>th</sup> Quarter)

**\* Sometimes more or less time is required on different lessons- During FCAT & Florida Write testing regular schedule will be modified.**

### GRADING:

Tests	35%
Quizzes	30%
Homework	15%
Classwork	15%
Bellwork	5%

### Online Textbook

The textbook is available in hard copy in the classroom and on-line for students to access from home. Please use the following codes to access the text as well as a variety of cultural and study resources related to each chapter online:

On line book: <http://my.hrw.com/>

Username: 7thgrade30

Password: w8j4x