

6th Grade World History

Mr. Casey

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“All experience is an arch, to build upon.”

-Henry B. Adams

Dear Parents/Guardians and Students,

Hello! My name is Mr. Casey and I'd like to welcome you to 6th grade World History. Throughout the year we will learn a number of different developments within World history. As a class we will take these numerous events, analyze them, and apply the knowledge gained to our world today. The application of history to the past can help us understand the present and shape the future for a better tomorrow. Social sciences are a key factor to the development of society.

Class Materials

Each student is required to bring the following materials to class **every day**. Being prepared is crucial to success within the learning environment in and out of school.

- ✓ 2 pencils (#2)
- ✓ 2 erasable pens (black or blue)
- ✓ 1 highlighter
- ✓ 4 Blue Duo tang folder (1 for each quarter)
- ✓ One subject notebook

Grading Policies

The grading in this course will involve a variety of assignments and methods. Some assignments are worth more than others, so please read carefully.

Classwork and Homework=30% - Classwork will be assigned and assessed at least 3 times a week. It is the student's responsibility to make up missed work during absences. Students are still responsible for

the work assigned, even if they were not in attendance for class that day. Sometimes work will be graded for completion and sometimes it will be graded for accuracy.

Homework will seldom be assigned in World History. The homework that is given will involve studying for tests, quizzes and working on projects. On the rare occasion of a homework assignment, the assignment will be graded at the beginning of the class period.

Tests/Projects=35% - Tests and projects are the most challenging component of the course. The projects are assigned with plenty of advance notice and should not be done the night before they are due. The projects will involve 3 major aspects: Research, Creative Design, and Presentation.

The tests in History are designed to be challenging. Test questions will assess knowledge on various levels of thinking. 40% of the test questions will deal with analysis, synthesis or evaluation of information. The remaining 60% will require recollection or comprehension of the material. This means that tests require an understanding of the material rather than just memorization. One night of cramming with a study guide will not counteract weeks of not paying attention, participating in class or completing class assignments. I will always in advance supply the student with a study guide to aide them in their studying for tests to come.

Quizzes=30% - Quizzes will have greater frequency than tests and will account for 35% of the student's grade. Quizzes will require studying but will not require the intensity that tests will. Expect a quiz ever 1-2 weeks.

Bellwork=5% - Bellwork constitutes any assignment the students are given when they enter class. The majority of the time students will be completing their bellwork by themselves and should do so silently. It should be completed within 3-5 minutes of entering the class.

Scope and Sequence – The tentative schedule for the quarter themes is as follows:

1st Quarter – Five Themes of Geography, Beginning of Human Society(Prehistory), Ancient Egypt

2nd Quarter – The Fertile Crescent: Mesopotamia, Ancient Africa, Ancient Americas

3rd Quarter – Ancient Greece, Ancient Rome

4th Quarter – Ancient India, Ancient China

In addition to these themes, we will constantly explore other social sciences. Students will learn economic principles, philosophy and government to help construct an understanding of the events being studied. We will also explore current events from around the world to gain perspective about the lives o others and our own.

Tips for Success

1. Be at school. Make up work can be overwhelming when many days are missed, not to mention learning the lessons missed.

2. Work hard in and out of class. Your teachers hold high expectations and your future bosses will hold ever higher expectations. It is important that you learn to work hard now.
3. Take advantage of extra help. If someone is willing to help you at school or at home, take the opportunity for extra practice and help.
4. Do not procrastinate to complete assignments. Begin working on assignments when they are assigned. Other assignment or tests may be assigned in other classes which can lead to an overwhelming amount of work.

Textbooks

This year we will be using the *Ancient World* and *Medieval Times to Today* for our texts. These books do not have many resources and are in short supply. Other outside resources will be used to supplement the text. Books may be checked out by request but must be returned.

Classroom Rules

1. Respect your teacher and peers.
2. Raise your hand before speaking.
3. Listen attentively to others
4. Always be prepared for class (Be on time and have all class materials)
5. Follow proper classroom procedures.

Student Expectations

I hold all students to the same expectations every day whether with me or a substitute.

1. Always be on your best behavior acting with the utmost respect for everyone and everything.
2. Always give class assignments, homework, and projects your best efforts.
3. Do not argue with other students or teachers.
4. Attitude is everything. Make sure yours is positive before entering the class.

Classroom Procedures

When you enter the classroom...

1. Students are expected to be in their seats silently working by the time the bell rings.
2. Students will hand in assignments to the wall bins and clear their desks of all materials not required for History class before the bell rings.
3. Students will remain on task and will follow all rules, procedures, and teacher instructions for the duration of class.
4. The classroom will be clean and orderly before students are permitted to leave.
5. The teacher will dismiss students, not the bell.

Tardies: A student will be marked tardy if they are not in their seat working by the time the bell rings. Three tardies will result in a detention.

Restroom: Students should use the restroom before or after class, unless in the case of an emergency. If a restroom pass is needed during class, students must fill out a pass in their Agenda and bring it to the teacher quietly. There is no need to raise your hand and ask permission for a pass. Excessive requests to use the restroom during class will be followed up with a phone call home.

“Give Me Five” will be utilized when the teacher needs the immediate attention of all students.

1. Eyes on the Speaker
2. Quiet
3. Be still
4. Hands Free (put things down)
5. Listen

Discipline Plan

When a student violates a class rule, the following consequences will be served.

1. Verbal Warning or Acknowledgement (A look or tap on the desk)
2. Class rules writing assignment
3. Behavioral Essay
4. Detention
5. County Referral (Suspension from school)

Student or parent refusal for student to write classroom rules or behavior essay, and also a refusal to do a morning detention will be considered as a fifth offense.

If an offense at the discretion of the teacher, is severe enough the first two steps can be omitted resulting in the third step, as long as a phone call from the teacher accompanies this action of discipline.

If you have any questions, please feel free to contact me. I will respond within 24 hours.

By signing below I have read and understand the syllabus.

Student Name (Printed): _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____