

Mary Boisclair & Della Lowe
SSA+S Remedial Reading / Read 180
2011/2012 Syllabus

Welcome to our middle school Scholastic READ 180 remedial reading class! We're excited to get to know you and have very high academic expectations for your success this school year! We look forward to working with both students and families in order to reach these academic goals! **Please read, sign, and return** the bottom portion of this syllabus, indicating that you have read the information and procedures, and agree to cooperate with them.

Objective

Students will demonstrate advancement in language arts skill levels and reading comprehension achievement.

Materials

Students will need to bring the materials to class each day:

- 2 Duo-Tang folder with pockets (retained in the classroom.)
- Agenda book, opened to current date before bellwork begins
- Pencils (2)
- College ruled notebook paper

Course Content

Scholastic Read 180 is a program designed for reading remediation. Built on scientific research, it is an integrated software program for struggling readers whose reading success is below the proficiency level. Reading remediation is provided for students in grades 6, 7, and 8 who need extra support in reading. Entry into the program is determined by screening instruments such as state testing, which assess reading comprehension, independent reading skills and strategies, accuracy, and fluency. Additionally, students participate in county-mandated reading comprehension analysis (FAIR) and SRI (Scholastic Reading Inventory) tests at various periods throughout the school year (determined by the county and/or individual student needs). These exams measure a variety of reading elements such as comprehension ability, self-correction rates, word analysis, sight vocabulary, and phonics. Students will also be involved in various Language Arts based study questions during Bell Work time.

Within the Read 180 program, students learn to read in a balanced literacy system, which provides a wealth of reading experiences. Student reading is consistently monitored to ensure progress. Remediation is provided on a level on which the student can be successful, while using the grade level expectations as benchmarks. As the student builds success, the expectations are raised to provide a means for continuous growth. Teaching styles are varied and include individual and small group differentiated instruction along with self-paced student computer based software. Students may select free reading material from a variety of genres in the classroom library for use during silent reading time. Students will enjoy opportunities for listening and speaking during daily whole and small group instruction. Additionally, from time to time, students may watch movies with mature material relating to class content (such as Scholastic READ 180 unit introduction videos clips.) Classroom updates, along with other weekly curriculum focus areas of study announcements will be featured in Team News & Edline.

Assignments

Students will find assignments posted on the classroom board daily, along with other important due dates. They are responsible for checking and recording this information in their agenda books every day. (Edline also has the assignments listed for reference at home).

Homework

Homework will be given daily in the form of **at home required oral reading**, as students **must read aloud at home** for a minimum of 30 minutes, in order to support continuous reading improvement. **Weekly vocabulary** word work will be included weekly as well, along with other assignments, which may count as quiz or test grades. Homework missed can be made-up if completed in allowable time (students are given the same number of days as they were absent to make up work, provided the absence is excused). Students will find make-up work in the designated classroom bins, next to the front entry door.

Absences

Students are expected to keep up with class work. It is the student's responsibility to retrieve his/her make-up assignments from the assigned class bin and to ask for help if it is needed. When there are lengthy illnesses, parents are encouraged to pick up class assignments from the office as stated in the student handbook. Absent students will be given the same number of days they are absent to make up missed work, as long as the absence is excused. (Example: 3 absences = 3 days to make up work). Also, students are responsible for any previously assigned work on the day they return to class.

Extra Credit

Students may complete extra credit work, if desired. This will be cooperatively determined by student and teacher, on an individual basis, according to the student's abilities. All extra credit work must be completed and turned in a minimum of **one week prior** to the end of the grading period. (These dates are located on the school calendar for reference).

Success Tips

There are many ways to improve your chance of success in this class:

- *Respect yourself and others' space at all times.
- *Attend class on time; be prepared to work when the bell rings.
- *Remain quietly seated during class, unless given teacher permission to respond.
- *Handle all books and computer equipment with care!
- *Ask questions of your teacher in class.
- *Follow classroom rules!
- *Bring a positive attitude!
- *Complete any homework quickly after class, study it, understand it, keep it organized, and make notes of areas not understood so that you may address it with your teacher.
- *Read at home, out loud, every day
- *Get a "study buddy."
- *Complete extra credit!

Discipline Policy

Every student is expected to follow the SSA+S Discipline Policy at all times. When students follow the policies, classrooms run smoothly, are enjoyable, and are conducive to optimal learning. Please refer to the student handbook to understand what is expected of students at SSA+S.

- The Look
- Strike One: Warning
- Strike Two: You owe me (copy of rules.)
- Strike Three: You owe me a parent signed essay.
- Strike Four: In school detention.
- Strike Five: County Referral and/or suspension.

Note: Teachers may assign discipline rules out of order when deemed necessary, due to the nature or seriousness of an infraction, or due to a particular situation that warrants it.

Quieting the class: Students will observe the “Give Me Five” procedure. The teacher will stand in class with a raised hand. Students will focus on the teacher and follow these steps:

1. Eyes on speaker
2. Quiet
3. Be still
4. Hands free
5. Listen

Rewards

- * Praise/Positive notes & smiles from your teacher! ☺
- * End of Quarter Academic Awards & Celebrations
- * Computer Time (www.freerice.com and other educational sites.)

Classroom Procedures

1. Enter classroom quietly, with required materials. Students shall conduct themselves in a safe and orderly manner during all class periods.
2. Sit in proper area, record homework assignment, begin Bell Work then wait for further instructions.
3. Observe the computer lab rules (including usage of approved web sites,) and the silence required in the reading area.
4. Participate in small and large group discussions and activities. Teacher dismisses students, not the bell!
5. Smile! And enjoy having some fun while we learn today!

Restroom

Students will make every effort to use the restroom **before coming to class**. If there is an urgent need, the student will convey this by giving the “peace” sign with two fingers to the teacher. The student will have his or her agenda book filled out and ready to be signed before getting the teacher’s attention. (This should be done at the beginning of class for urgent needs, before small group work begins).

Grading

35%	Tests
30%	Quiz/Group Work
15%	Classwork
15%	Homework
5%	Bellwork

Student Responsibility

Student responsibilities include daily on time attendance, bringing required supplies to class, maintaining a neat and organized folder, demonstrating appropriate attitude, cooperating when working in small groups, observing computer equipment use rules, obtaining parental signatures on appropriate assignments, and to stay focused during class. These skills foster an atmosphere of respect and productivity in the classroom and will be of great value in school and on the job in future years.

Contacting The Teacher

Feel free to contact your reading lab teacher via e-mail at MaryBoisclair@ssas.org or DellaLowe@ssas.org. If a student or parent sends an e-mail, a response should be expected within 24 hours, unless the teacher is absent from school. Phone calls and email will not be answered during classroom time, on weekends, or during school holiday breaks. (Please do not be offended if you send an email on a Friday, and a response is not received until Monday). Parents may also contact their teacher by calling the school directly and leaving a voice message. (Beware: notes sent via mobile devices may not convert into standard email, please follow up with a phone message). Conferences will be scheduled during the year to meet and talk about your child’s progress and success. We look forward to working with your son or daughter, meeting you, and discussing your child’s academic progress and achievements!

Scholastic READ 180 Syllabus
Ms Boisclair & Mrs. Lowe

August 2011

Please complete this page and return it to class by the end of the week.

1. Student's Last Name _____ First Name _____

2. **(Student reads & signs)** I have read Ms Boisclair's & Mrs. Lowe's rules and expectations in the Scholastic READ 180 class syllabus and agree to cooperate with them. I understand that if I choose to break a rule, there will be consequences.

_____ (Circle class) P1 2 3 4 5 6 7 _____
Student Signature _____ Date _____

3. **(Parent reads & signs)** I have read Ms Boisclair's & Mrs. Lowe's rules and expectations in the Scholastic READ 180 class syllabus and agree to support them.

PARENT CONTACT INFORMATION

NAME: _____

ADDRESS: _____

HOME PHONE: _____ CELL PHONE: _____

EMAIL: _____

I give my permission for my son/daughter named _____ to watch films and read classroom novels. I understand that the teachers will monitor the content of the movies rated up to PG13. (Notification will be used for all others.) Additionally, I know that if my student misuses the technology equipment, physically damages READ 180 library books or other class library books, texts, or any other item of SSA+S property, in any way; I/my family will be financially liable to replace such equipment, as required by school officials. Please remember that you can always contact us with any questions or concerns.

Signature

Date