

**Beginning Spanish Syllabus - Sra. Hennessey  
Tentative Schedule for School Year 2011-2012**



¡Bienvenidos! Welcome to Beginning Spanish! Be prepared for a wonderful year of learning and participation in a second language which is essential in today's multilingual world. I have very high expectations for all of my students, and I expect them to perform to the best of their abilities. The following is a tentative schedule for the 2011-2012 school year. The schedule dates may differ depending on how demanding and in-depth the responses are to such activities as classwork, homework, quizzes, tests, and projects.

**First Quarter**

**Weeks of August 22 nd, and 29 th.**

- Introduction, procedures, rules, discipline plan.
- Introduction to Spanish and Spanish speaking countries, capitals, flags and general information.
- Colors.
- Spanish alphabet, pronunciation.
- Reading Spanish.
- Common phrases used in the classroom, teacher's directions, and tips for learning Spanish.
- Cognates.
- Vocabulary related to school.
- Definite and indefinite articles.
- Pre-test.

**Weeks of Sept. Weeks of Sept. 6<sup>th</sup>, Sept 12<sup>th</sup>, & Sept 19<sup>th</sup>**

- "Culture" Learning about Spain.
- Subject pronouns.
- Ask someone's name and give your name.
- Ask and say who someone is and exchange greetings.
- Introduce people and say where they are from.
- Use subjects and verbs in sentences.
- Flags project.

**Weeks Weeks of Sept. 26<sup>th</sup>, Oct. 3<sup>rd</sup>, & 10<sup>th</sup>**

- Numbers from 0 to 100.
- Ask and give phone numbers.
- Days of the week.
- Months of the year.
- Time.
- Say the time, date, day and season.
- Spelling words and giving e-mail addresses.
- Use the verb "ser" in the present tense.
- Write Spanish punctuation marks and written accents.

### Week of October 17<sup>th</sup>

- Review of all material learned.
- Spanish punctuation marks and written accents.
- “Culture” Learning about Puerto Rico.

### Second Quarter

#### Weeks of Oct 24<sup>th</sup>, 31<sup>st</sup>, & Nov. 7<sup>th</sup>

- Ask what someone is like and describe someone.
- Ask about someone’s age and birthday.
- Tell someone your age and birthday.
- Use “ser” with adjectives. Use gender and adjective agreement.
- Question formation.
- Talk about what you and others like. Describe things.
- Use singular and plural forms of nouns. Use definite article.
- Use verb “gustar”
- Culture: “El Día de Los Muertos”.

#### Weeks of Nov 14<sup>th</sup>, 21<sup>st</sup>, & 28<sup>th</sup>

- Use the words ¿por qué? and porque.
- Use the preposition “de”
- “Culture” Learning about the Spanish influence in the state of Texas.
- Talk about what you and others like to do.
- Ask and answer what a friend wants to do.
- Use the verb “gustar” with infinitives.
- Place pronouns after prepositions.
- Use the verb “querer” with infinitives.
- Quiz and test.
- “Mi mascota” project.

#### Weeks of Dec. 5<sup>th</sup>, 12<sup>th</sup>, & Jan. 2<sup>nd</sup>

- Talk about everyday activities.
- Ask and answer how often someone does something.
- Conjugate and use of regular -ar verbs.
- Quiz.
- Culture: end of the year traditions in the Spanish speaking countries.

### Week of Jan. 9<sup>th</sup>

- Use the present tense of “ir” and “jugar”.
- Talk about the weather.
- Review- End of second quarter.
- Culture: Día de Reyes.

### Third Quarter

#### Weeks of Jan. 18<sup>th</sup>, 23<sup>rd</sup>, & 30<sup>th</sup>

- “Culture”: Costa Rica.
- Learn to say what you have and what you need.

- Talk about school supplies and school subjects.
- Use indefinite articles and ¿cuánto?, mucho, and poco.

**Weeks of Feb.6<sup>th</sup>, 13<sup>th</sup>, & 21<sup>st</sup>**

- Form “tener” and some of its idioms.
- Use “venir” and a + time.
- Talk about plans and give invitations.
- Talk about school events and places.
- Use “ir” a + infinitive.
- Form -er and -ir verbs in the present.
- Use the tag question ¿no? and ¿verdad?
- Use hacer, poder, saber, traer, and ver.
- Use of DE with salir and saber.

**Week of March 5<sup>th</sup>**

- Culture: Chile.
- Vocabulary related to family members.
- Gender agreement
- Describe people (physical and personality).
- Describe people and family relationships using verbs ser and tener.

**Week of and March 12<sup>th</sup> to 16<sup>th</sup>**  
**Spring break**

**Weeks of March 19<sup>th</sup> & 26<sup>th</sup>**

- Possessive adjectives.
- Parts of the body.
- O-ue stem changing verbs.
- Family Tree Project.

**Fourth Quarter**

**Weeks of April 2<sup>nd</sup> & 9<sup>th</sup>**

- Learn vocabulary for rooms in the house, furniture, and accessories.
- Talk about where you and others live.
- Reading comprehension

**Weeks of April 16<sup>th</sup> & 23<sup>th</sup> FCAT\***

**Weeks of April 30<sup>th</sup>, May 7<sup>th</sup>, & 14<sup>th</sup>**

- Learn vocabulary for chores.
- Talk about responsibilities.
- Say where people and things are using prepositions.
- Practice using the verb estar with prepositions.
- Oral test and mini-project combined: parts of the house and prepositions of place.

### Weeks of May 21<sup>st</sup> & 29<sup>th</sup>

- Cumulative review of vocabulary topics and cultural themes.
- Review of ar, er, and ir verb conjugations and irregular stem-changing verbs.
- Review for final exam

### Projects

Students will be required to complete some projects during the school year. (Dates and directions to be advised.) Students will be given approximately 3 to 4 weeks to complete assignments and present projects to class. Quizzes and tests will be given according to the material learned. They will be posted on team news, Edline, and students will record the dates in their agendas.

***\* Sometimes more or less time is required for different lessons. During FCAT testing the regular schedule will be modified.***

### Grading:

Grades will be based on a variety of components to reflect student performance, effort, and achievement. The percentages will be based on the following categories:

<b>Tests</b>		<b>35%</b>
<b>Quizzes</b>	<b>30%</b>	
<b>Classwork</b>		<b>15%</b>
<b>Homework</b>		<b>15%</b>
<b>Bellwork</b>		<b>5%</b>

### Online Textbook

The textbook is available in hard copy in the classroom and on-line for students to access from home. Please use the following codes to access the text as well as a variety of cultural and study resources related to each chapter online:

On line book: <http://my.hrw.com/>  
Username: 6thgrade27  
Password: w3a4n