

## 8<sup>th</sup> Grade American History

2011-2012

Room 12A

Ms. Margorie Means

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### Overview

Welcome to 8<sup>th</sup> Grade American History. The social studies curriculum for 8<sup>th</sup> Grade will focus on the study of American History from the end of the Civil War and the Reconstruction period through the United States involvement during the Vietnam War. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on World history. In addition, students will understand how events of the past impact and contribute to our lives today.

### Class Expectations

**Your Grade will be based on the following criteria:**

- ❖ Tests 35%
- ❖ Class Projects (weighted as a Test grade)
- ❖ Bell Work 5%
- ❖ Quizzes 30%
- ❖ Classwork / Homework 30%
- ❖ Extra Credit - Service Learning Participation (when offered)

## **Class Procedures:**

- ❖ Arrive to class on time with all materials and your agenda book.
- ❖ **Students must have their agenda book with them in class at all times!**
- ❖ Students are seated and working on Bell Work when Tardy bell rings.
- ❖ Students are to use class time appropriately to complete assignments.
- ❖ All assignments must be completed on time.
- ❖ All assignments are posted on the board weekly. It is the student's responsibility to write these assignments in their agenda book the first day of the week. I will provide time each week for students to complete this task. Please check your child's agenda weekly for class assignments, test dates, and project due dates.
- ❖ In order to leave the classroom you must fill out the pass section in the back of your agenda book in full. **Each student is allowed 5 bathroom passes per marking period and 2 office passes** unless it is an emergency.
- ❖ Absences are your responsibility to find out what work you missed and complete it. You will be given one day for each day you were absent to complete assignments.

## **Notes and correspondence to parents / guardians:**

- ❖ Parents/guardians please review the Team News weekly. This will update on weekly assignments, test dates, project due dates, field trip information and dates progress notes have been issued.
- ❖ If you have access to Edline, please check weekly for your child's progress and updates.
- ❖ Agenda book must be reviewed and signed weekly.

## Discipline Plan Consequences

### **Behavior and Incomplete Assignments:**

- ❖ First Offense: Visual (The Look) or Verbal Warning
- ❖ Second Offense: Write classroom rules and parent notification
- ❖ Third Offense: Behavior essay with signature from parent(s).
- ❖ Fourth Offense: In school morning detention.
- ❖ Fifth Offense: County Referral (one or more days out of school-suspension).

ALL ZERO TOLERANCE ISSUES WILL BE SENT TO ADMINISTRATION  
IMMEDIATELY.

- ❖ Teachers may implement the discipline plan using their own discretion.

### Classroom Rules:

- ❖ Be seated and working on Bell-work assignment when the bell rings.
- ❖ Come to class prepared with all materials.
- ❖ Raise your hand and wait for permission to speak.
- ❖ Be respectful of yourself, other people and our classroom at all times.
- ❖ Always do your best to succeed.

### Classroom supplies

- ❖ Notebook paper
- ❖ Two pencils and two pens, blue or black.
- ❖ 4 Duo Tang folders
- ❖ Markers and colored pencils.
- ❖ Pencil sharpener
- ❖ Spiral Notebook

### Scheduled Field Trips

TBA

**2011-2012 Curriculum Overview**

<p><b>First Quarter:</b></p> <ul style="list-style-type: none"><li>➤ Reconstruction</li><li>➤ Frontier West (1865-1914)</li><li>➤ Rise of Industry</li></ul>	<p><b>Third Quarter:</b></p> <ul style="list-style-type: none"><li>➤ Career Education II</li><li>➤ The Roaring Twenties / Jazz Age</li><li>➤ The Great Depression</li><li>➤ World War II</li></ul>
<p><b>Second Quarter:</b></p> <ul style="list-style-type: none"><li>➤ Immigration</li><li>➤ Political and Social Reform</li><li>➤ Overseas Expansion</li><li>➤ World War I</li><li>➤ Career Education I</li></ul>	<p><b>Fourth Quarter:</b></p> <ul style="list-style-type: none"><li>➤ The Holocaust / Tolerance</li><li>➤ The Cold War Era</li><li>➤ Civil Rights Movement</li><li>➤ Vietnam War</li></ul>

Please review this course overview with your parents / guardians and sign below.

Attach this entire form into your blue history folder.

I have read and reviewed this Course Overview.

**Parents please check one of the following:**

I have access to Edline: yes\_\_\_\_\_ no\_\_\_\_\_

Student Signature\_\_\_\_\_Date\_\_\_\_\_

Parent Signature \_\_\_\_\_Date\_\_\_\_\_