

# Intermediate Spanish Syllabus – Sra. Márquez

2011-2012

## Tentative schedule for School Year 11/12

Students in Intermediate & Intermediate Advanced will follow the same syllabus; however, the difference will be found in how demanding and in-depth the responses to activities will be in classwork, participation, homework, quizzes, tests, and so forth.

### **FIRST QUARTER**

Weeks of Aug. 22<sup>nd</sup>, & 29<sup>th</sup>

- Introduction, procedures, rules, and discipline plan.
- Introduction to learning strategies. Writing assignment.
- Spanish-speaking countries.
- - Pre-test

Weeks of Sept. 6<sup>th</sup>, & 12<sup>th</sup>

#### **Bridge Chapter –Part 1**

Greetings / giving personal information / courtesy expressions.

- Ask for and give descriptions.
- Talk about likes and dislikes.
- Use the verbs *ser*, ***estar***, ***gustar***, and ***tener***.
- Oral and grammar quiz

Weeks of Sept 19<sup>th</sup>, 26<sup>th</sup>, Oct. 3<sup>rd</sup>, & 10<sup>th</sup>

#### **Bridge Chapter –Part 2**

- Talk about what you and others like to do.
- Ask what a friend wants to do and answer yourself.
- Use the verb ***querer*** with infinitives.
- Use ***ir a*** + an infinitive to talk about the future.
- Oral and grammar quiz
- Form and use regular ***-ar*** verbs.
- Place pronouns after prepositions.
- Say what you have and need
- Talk about classes and school supplies
- Describe and talk about family relationships

Week of October 17<sup>th</sup>

- Review material learned.
- End of First Quarter Test.

## **SECOND QUARTER**

Weeks of Oct. 24<sup>th</sup>, & 31<sup>st</sup> and Nov. 7<sup>th</sup>

### **Bridge Chapter –Part 3**

- Ask about other's responsibilities and talk about yours
- Form **-er** and **-ir** verbs in the present tense
- Form and use stem-changing verbs
- Form and use the verbs **hacer, poner, and tocar**
- Oral and grammar quiz

Weeks of Nov. 14<sup>th</sup>, 21<sup>st</sup>, and 28<sup>th</sup>

### **Chapter 6 – Part 1**

- Culture – Students will learn about Mexico
- Learn about food
- Take someone's order at a restaurant & make polite requests
- Use the verbs **ser, estar, pedir, servir, preferir, poder, and probar.**
- Oral and grammar quiz

Weeks of Dec. 5<sup>th</sup>, & 12<sup>th</sup>

### **Chapter 6 – Part 2**

- Talk about meals
- Offer help and give instructions
- Use direct objects and direct objects pronouns
- Form affirmative informal commands
- Use affirmative informal commands with pronouns.
- Oral and grammar quiz

Weeks of Jan. 2<sup>nd</sup> & 9<sup>th</sup>

Review of Bridge Chapter, and Chapter 6

Post- Test

## **THIRD QUARTER**

Weeks of Jan. 18<sup>th</sup>, 23<sup>rd</sup>, & 30<sup>th</sup>

### **Chapter 7 – Part 1**

- Culture - Students will learn about Argentina
- Form verbs with reflexive pronouns
- Use infinitives with conjugated verbs and prepositions
- Review of stem-changing verbs
- Oral and grammar quiz

Weeks of Feb. 6<sup>th</sup>, 13<sup>th</sup>, & 21<sup>st</sup>

### **Chapter 7 – Part 2**

- Talk about how you feel
- Give advice
- Use the verbs **estar**, **sentirse**, and **tener**
- Form negative informal commands
- Use direct object and reflexive pronouns with informal commands.
- Oral and grammar quiz

Weeks of Feb. 27<sup>th</sup>, and March 5<sup>th</sup>

### **Chapter 8 -- Part 1**

- Culture – Students will learn about the Spanish influence in the State of Florida
- Ask for and give an opinion
- Offer and ask for help in a store
- Use **costar** and numbers to one million
- Use demonstrative adjectives and make comparisons
- Form the verb **quedar**

### **Week of and March 12<sup>th</sup> to 16<sup>th</sup>**

- **Spring break**

Weeks of March 19<sup>th</sup> & 26<sup>th</sup>

- Review Chapters 7 Parts 1 & 2, and Chapter 8 Part 1
- 3rd quarter post-test

### **FOURTH QUARTER**

Week of April 2<sup>nd</sup> & 9<sup>th</sup>

- Review Past tenses learned on Chapter 8 Part 1 and learn Vocabulary from Chapter 8 – Part 2.

### **Weeks of April 16<sup>th</sup> and 23<sup>rd</sup> FCAT\***

- During these two weeks, if we have time we will be reviewing material learned during 3<sup>rd</sup> Quarter.

Weeks of April 30<sup>th</sup>, May 7<sup>th</sup>, & 14<sup>th</sup>

### **Chapter 8 -- Part 2**

- Say where you went and what you did
- Talk on the phone
- Form the preterite of **-ar** verbs
- Use the verb **-ir** in the preterite
- Use **-ar** verbs with reflexive pronouns in the preterite.
- Oral and grammar quiz

Weeks of May 21<sup>st</sup> & 29<sup>th</sup>

- Culture – Students will learn about the Dominican Republic
- Ask about plans
- Ask about past holidays
- Use the preterite of **-er** and **-ir** verbs
- Say what you plan to do using **pensar** with infinitives.
- Review and End of Year Test (1<sup>st</sup> - 4<sup>th</sup> Quarter)

***\* Sometimes more or less time is required on different lessons- During FCAT & Florida Write testing regular schedule will be modified.***

### **GRADING:**

<b>Tests/Projects</b>	<b>35%</b>
<b>Quizzes</b>	<b>30%</b>
<b>Classwork</b>	<b>15%</b>
<b>HW</b>	<b>15%</b>
<b>Bellwork</b>	<b>5%</b>

### **Online Textbook**

The textbook is available in hard copy in the classroom and on-line for students to access from home. Please use the following codes to access the text as well as a variety of cultural and study resources related to each chapter online:

On line book: <http://my.hrw.com/>

Username: 7thgrade30

Password: w8j4x