

Beginning Spanish Syllabus - Sra. Botero
Tentative Schedule for School Year 2011-2012



(Sometimes more or less time is required on different lessons. During FCAT testing regular schedule will be modified).

Students are expected to **use only Spanish in class**. This class is designated to address the needs of the Hispanic/Latino students who can communicate in Spanish but need to develop and/or improve their reading and writing skills. It addresses specific linguistic issues such as diction, spelling, orthography, and sentence structure.

EVALUATION METHODS: Written and oral assignments, quizzes, tests, oral performance, active participation in class, cultural activities and projects.

First Quarter

Weeks of August 22nd, and 29th.

- Introduction, procedures, rules, discipline plan.
- Introduction to Spanish language and Spanish speaking countries, capitals, flags and general information..
- El mundo Hispano
- Pre test

Weeks of Sept. Weeks of Sept. 6th, Sept 12th, & Sept 19th

- Spanish alphabet, pronunciation.
- Reading Spanish.
- Cognates.
- In this first chapter the students will be familiar with the Spanish alphabet and its phonetic; they will be able to read fluently any text and at the same time to write any word in Spanish. The class will mainly focus on Reading and Writing.
- Flags project.
- Preparation to "Hispanic Heritage month" celebration.

Weeks Weeks of Sept. 26th, Oct. 3rd, & 10th

- In this quarter the students will be working with Spanish Grammar; they will identify
- what the components of a sentence are and will use them correctly in their speech.
- Articles
- Gender agreement
- Adjectives
- Verbs
- Myths legends and traditions
- Letter S
- Value Project
- During these weeks the students are preparing the celebration of the Hispanic Heritage day and their participation in the different activities.

Week of October 17th

- CULTURE: Colombian Cumbia

Second Quarter

Weeks of Oct 24th, 31st, & Nov. 7th

- "Culture" Venezuela, a country to love
- Reading comprehension "Isla de Pascua" and others
- Writing activities "My Hispanic roots"
- Communication without words
- Patricia va a California (analysis)
- Culture: "El Día de Los Muertos".

Weeks of Nov 14th, 21st, & 28th

- Diminutivos y aumentativos
- Hispanic food project
- Thanks giving
- Culture; Cuba
- Reading: El Viaje de su vida
- La quinceañera

Weeks of Dec. 5th, 12th, & Jan. 2nd

- Culture: end of the year traditions in the Hispanic speaking countries.
- Project: "End of the year traditions"
- Day of the kings.

Week of Jan. 9th

- Reading comprehension:
- Rafael Pombo poetry.

Third Quarter

Weeks of Jan. 18th, 23rd, & 30th

- Present of stem changing verbs
- Reading comprehension: "El día que fuimos a mirar la nieve"
- "Culture": Puerto Rico, Coqui.
- Mini plays
- Tongue twisters

Weeks of Feb. 6th, 13th, & 21st

- Culture: Argentina, Tango
- Orthography: R and RR
- Reading comprehension
- Writing activities

Week of March 5th

- Culture: Chile
- Orthography: LL and Y

Week of and March 12th to 16th **Spring break**

Weeks of March 19th & 26th

- The solar system
- Present of Yo form changing verbs
- In this chapter the students will be able to analyze reading more deeply attending to the components studied: Plot, setting, argument, characters.
- Short stories- characteristics- analysis
- Project: Interview

Fourth Quarter

Weeks of April 2nd & 9th

- Present of orthography changing verbs.
- Reading comprehension
- In this quarter the students will be able to write better, we will mainly focus on writing and producing written text.

Weeks of April 16th & 23th FCAT*

Weeks of April 30th, May 7th, & 14th

- The fable
- Project: "All about me".
- Celebration: Mother's day
- Great civilizations.
- Field trip to the Hispanic Flamenco Ballet show.

Weeks of May 21st & 29th

- Cumulative review of vocabulary topics and cultural themes.
- Review for final exam

Projects

Students will be required to complete some projects during the school year. (Dates and directions to be advised.) Students will be given approximately 3 to 4 weeks to complete assignments and present projects to class. Quizzes and tests will be given according to the material learned. They will be posted on team news, Edline, and students will record the dates in their agendas.

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Grading:

Grades will be based on a variety of components to reflect student performance, effort, and achievement. The percentages will be based on the following categories:

Tests	35%
Quizzes	30%
Classwork	15%
Homework	15%
Bellwork	5%