

Mickey Stone

7th Grade Musical Theatre



This class is designed to build upon the basic Theatre skills learned in the 6th Grade Drama Wheel, while integrating Musical Theatre rehearsals and performances throughout the school year. The student will continue to develop his/her acting skills while studying voice, improvisation, characterization, and theatre production. Students will learn through hands-on activities as well as classroom discussion, rehearsal, and several performances. Students will also be required to participate in the Florida State Junior Thespian District Competition, to be held on Saturday, November 17th and may be required to attend the State Competition in February, depending on their scores at the district level. **Please note that this is a performance-based class and participation in all evening and weekend performances is MANDATORY.** This goal of this course is for all students to continue to expand their theatrical training in areas of character development and stage production. All students will learn how to work together as a theater community in order to run a performance. Students will learn how to stage complete musical production numbers. At the completion of this course, the student will be able to perform in a scene, given little or no rehearsal time, use vocal technique to create specific characters, assess character traits and background to apply in performance, perform musical selections for an audience, and show working knowledge of the stage and production process.

ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

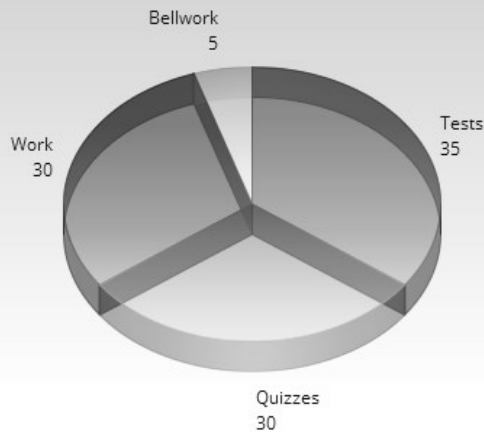
CLASS MATERIALS

- Pencil/Pen
- Paper
- Agenda Book
- Bellwork Answer Sheet

HOW TO REACH ME:

- mickeystone@ssas.org
- 941-330-1855 x.1113

How am I Graded?



BoxOfficeMojo

GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Be on time and prepared for class.
- Raise your hand to speak.
- Stay in your seat.
- Respect others at all times.
- Stay quiet during announcements.
- No food, drink, gum, or candy.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect Ed



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Raise your hand and ask to leave.
4. Bring to your teacher silently.
5. They will sign it
6. Leave quietly

Materials and Library Services

Parent Permission for Student Viewing of Video

Instructions: The purpose of this form is to notify you, the parent or legal guardian, that a PG, PG-13, R, NR video will be shown to your child's class. Please Read the information below pertaining to this material and write your child's name in the area provided and check the appropriate line at the bottom of this form. If you have questions or concerns, please contact me directly.

Sign and Return the completed form by **FRIDAY FOR A 100%!**

This material has been selected by the teacher because it supports the classroom curriculum and supports one or more of the guidelines.

MPAA (Motion Picture Association of America) Ratings Guide

G – General Audiences

*PG – Parental Guidance Suggested (Some materials may not be suitable for young children)

*PG-13 – Parents Strongly Cautioned (Some materials may be inappropriate for children under 13)

*R – Restricted (Anyone under 17 must be accompanied by a parent or adult guardian)

*NR – Not Rated (Film was never rated)

Films that may be shown in full :

(strike through any films that you object to)

Grease

Little Shop Of Horrors

The Sound Of Music

Joseph And The Amazing Technicolor Dreamcoat

Shrek: The Musical

Pippin

Stomp

Grease Live

The Greatest Showman

Grease 2

Phantom Of The Opera

The Wiz

Hairspray

Oliver

The principal has been notified that a rated film will be used in the classroom for education purposes: ___ Yes ___ No

Student Name: _____ **DOB:** ____/____/____

_____ **I grant permission for my child to view the aforementioned videos.**

Appropriate assignments and/or tests will be used to evaluate the subject covered.

_____ **I do not grant permission for my child to view the aforementioned videos.**

Provisions will be made for your child to have supervised, comparable instruction during the viewing time. Students whose parents do not grant permission to view the material will not be penalized.

_____/_____/_____
Parent/Guardian Signature Date

***Permission is required for viewing**

Return this page to your teacher by Friday.

REMIND

This year, we will be using the “Remind” program to send out important information regarding rehearsals, auditions, upcoming performances, etc.

This program will allow you to receive text messages and e-mail updates from Mr. Stone.

We are requiring all students in Musical Theatre and the Spring Musical to fill in the information below and turn this paper in by Friday, August 17th.

Once we receive this information, you will receive a confirmation from the Remind Application.

If you have any questions, please contact Mr. Stone at mickeystone@ssas.org or 941-330-1855 x.1113.

Parent 1 Name: _____

Parent 1 Phone: _____

Parent 1 E-mail: _____

Parent 2 Name: _____

Parent 2 Phone: _____

Parent 2 E-mail: _____

Student Name: _____

Student Phone: _____

Student E-mail: _____

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Date: _____

Student Signature

Date: _____

Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.